

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

McCullum Youth Court

PEACE Program

The PEACE program is an extension of McCullum Youth Court's (MYC) existing Apprentice Program. The goal of the Apprentice Program is to transition Oakland male youth offenders aged 12-15 into youth advocates and peer leaders. Those selected

youth offenders attend a 4-week series of life-skills workshops and 12-weeks of intensive training in MYC's Basic Law class for youth advocates. In addition to this, the PEACE program will expand MYC's case-management services to include case-review

meetings that include school staff and parents, specialized support groups and a goal based incentive program.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	10-11 Average Days Attended	11-12 Average Days Attended
This Program	31	67	1,173	367%	1,227	111%	15	9
Overall	200	619	3,796	165%	7,749	492%	10	3

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

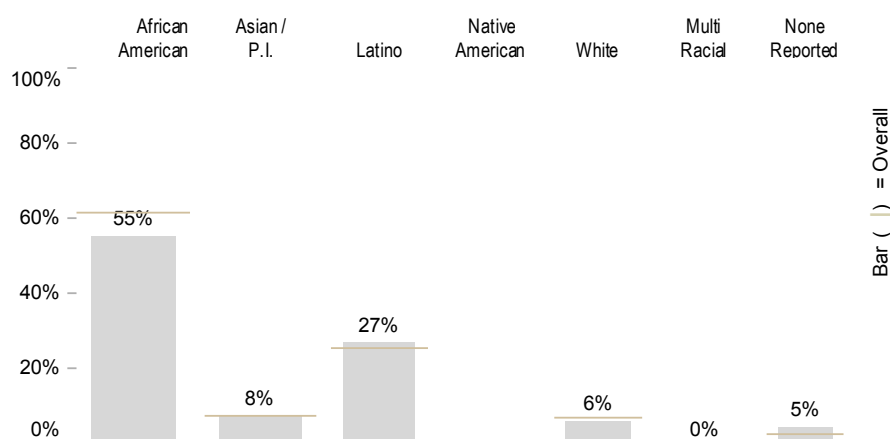
Participant Demographics

Gender & Age

	This Program	Overall
Female	59%	55%
Male	41%	45%
Ages 0-5	0%	0%
Ages 6-10	0%	1%
Ages 11-14	25%	84%
Ages 15-20	46%	11%
Age 21+	0%	0%
Age Missing	28%	5%

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for Wellness & Healthy Transitions – Conflict Resolution programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

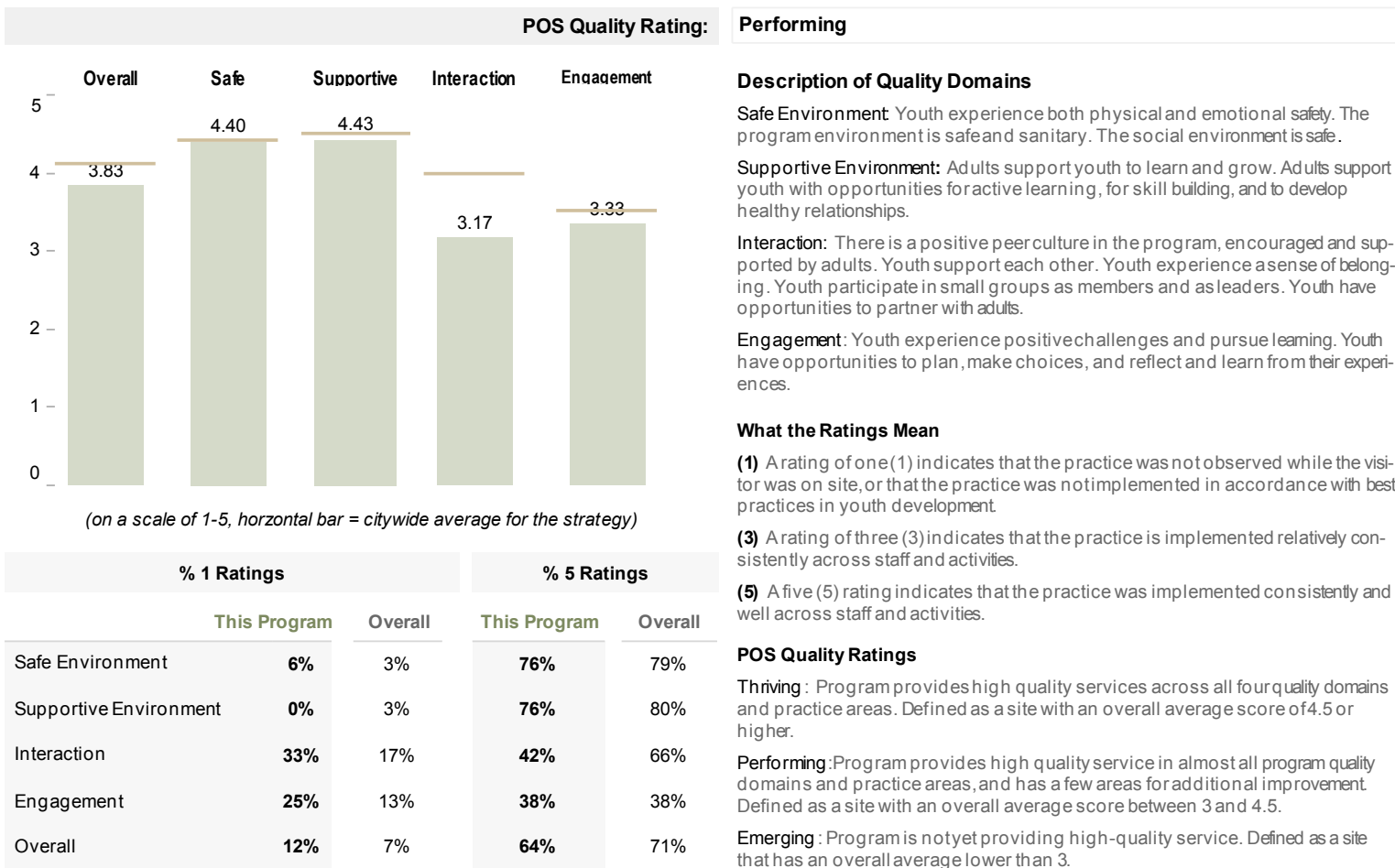
To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

	This Program	Overall
Increase in communication and problemsolving in real life settings.	0%	77%
Young people feel empowered to create positive school climate.	0%	76%
	N=0	96

Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).



I. Safe Environment: Youth Survey Responses

	This Program	Overall
In this program, I have been made fun of for the way I look or talk (% disagree).	0%	84%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree).	0%	93%
I feel like people are happy to see me here.	0%	87%
I feel safe in this program.	0%	96%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
In this program, I usually wish I was doing something else.	0%	75%
The staff in this program expects me to try hard to do my best.	0%	95%
The staff here tells me when I do a good job.	0%	89%
I learn new things here.	0%	90%

III. Interaction: Youth Survey Responses

	This Program	Overall
In this program, I get to help other people.	0%	90%
I feel like I belong at this program.	0%	98%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	0%	78%
The staff members here listen to what I have to say.	0%	91%

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

Overall Averages by Outcomes

Communication & Problem Solving (2/2)

0%

Positive School Climate (3/4)

0%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90%

Increase in communication and problem solving skills in real life settings.

This Program

Overall

I learned how to make our school a safer place in this program.

0%

80%

Things we do in this program help make our school a better place.

0%

92%

Young people feel empowered to create a positive school climate.

Since coming to this program, I make better decisions.

0%

79%

Since coming to this program, I am better at setting goals for myself.

0%

76%

Since coming to this program, I am more of a leader.

0%

85%

Since coming to this program, I am better at taking care of problems without violence or fighting.

0%

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Oakland Unified School District

OUSD Conflict Resolution

Oakland Unified School Districts Conflict Resolution Program Coordinators recruit and train student mediators (11-14 years old) across middle schools. The mediators reflect the academic, social, and ethnic diversity of each school. Using communication

and problem-solving skills, student mediators assist peers in managing and resolving interpersonal conflict. During the school day, disputing students may be referred to conflict mediation by school staff, peers or themselves. The Conflict

Resolution Program aims to reduce the number of incidents that escalate into fights and suspensions.

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This Program	169	552	2,623	132%	6,522	1398%	9	1
Overall	200	619	3,796	165%	7,749	492%	10	3

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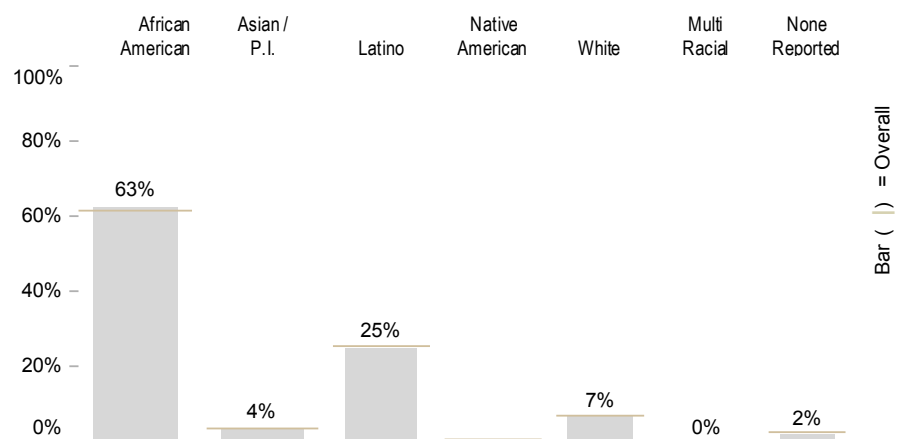
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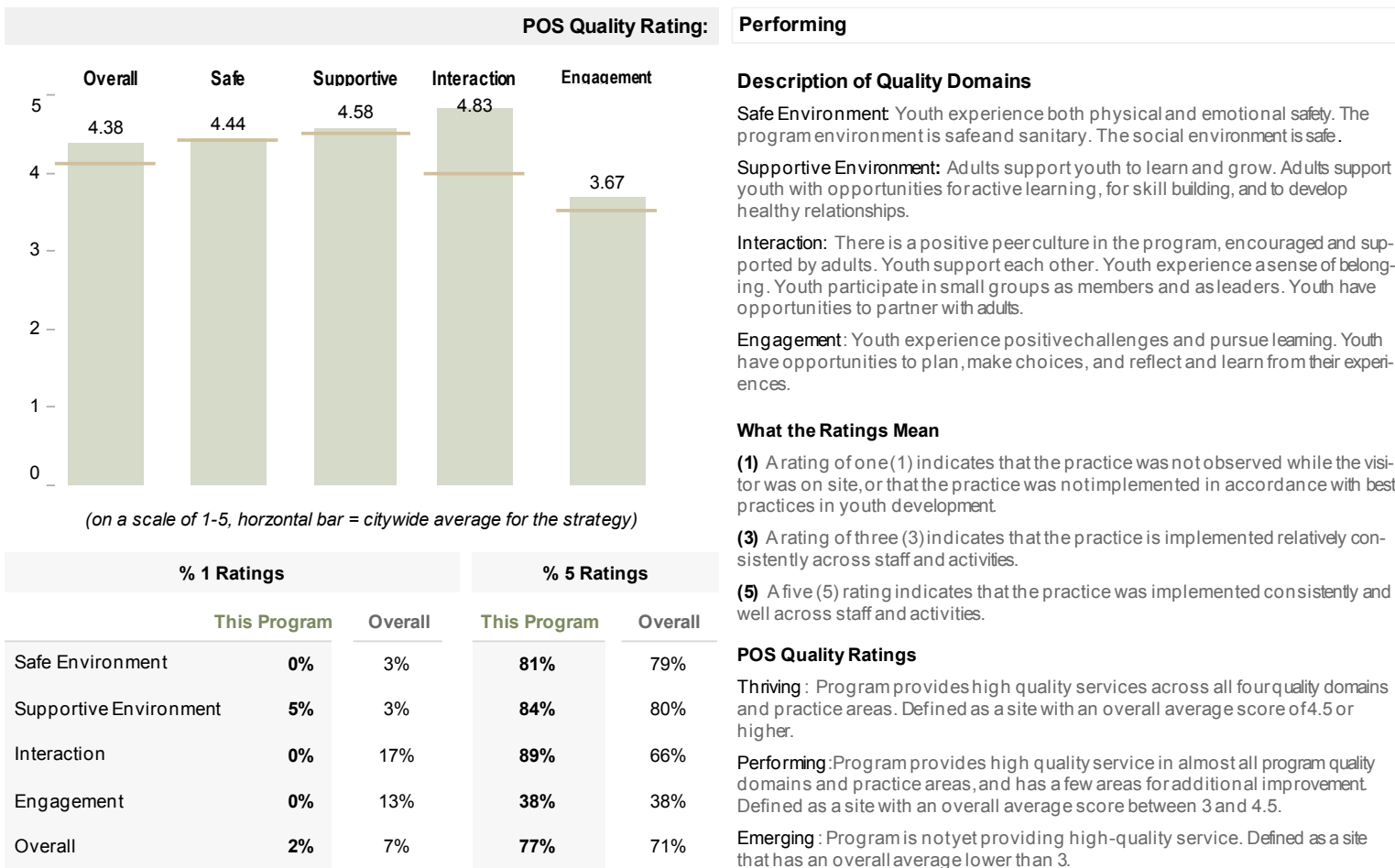
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The staff here tells me when I do a good job.	89%	89%
I learn new things here.	90%	90%

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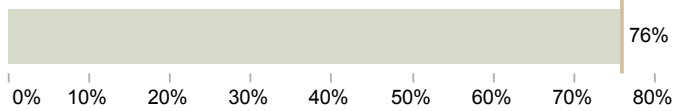
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